1. Recognize the accomplishments of the UNITWIN/ UNESCO Chairs Programme over the past thirty years

Celebration and recognition of accomplishments from across the past 30 years will be woven through the event, with attention focused on the ways that the Programme has generated knowledge and ideas that matter, strengthened capacities, enriched international and inter-cultural cooperation, and promoted intellectual solidarity.

2. Invigorate greater interdisciplinary cooperation and catalyze new research collaborations

The conference will also serve as a platform for generating foresight in priority thematic areas and to envisage the further evolution of the UNITWIN/UNESCO Chairs Programme. It will feature plenary and

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16:30-18:00	Parallel thematic sessions
	These thematic sessions examine these implications for research in more detail, from the perspective of experts working in key areas of UNESCO's mandate.
	 Towards a Research Agenda to Transform Education Moderator: Sobhi Tawil, Future of Learning and Innovation, UNESCO Room IV (English/French interpretation)
	 Multiple Knowledge Systems for Sustainable and Resilient Societies Moderator: Nigel Crawhall, Local and Indigenous Knowledge Systems, UNESCO Room III
	 Ocean Science and Knowledge for Sustainable Development (Part 1) Moderator: Justin Ahanhanzo, Intergovernmental Oceanographic Commission, UNESCO Room VII
	 Human Rights Economy and the Right to Science Moderator: Konstantinos Tararas, Social and Human Science Sector, UNESCO Room IX
	5. Rethinking Interdisciplinary Cooperation for Oulture in Emergencies Moderator: Krista Pikkat, Culture and Emergencies

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Day Two Friday 4 November 2022 MORNING Plenary Panel 2 (Room II)

09:00-10:30

Plenary Panel 2 (Room II) Reimagining our Futures Together: Insights from Futures Literacy

As the challenges and uncertainties of our times continue to persist, the need for connecting knowledge to inclusive policy design and decision-making using research, evidence and innovation is more important than ever for social transformation. This panel seeks to reveal how Futures Literacy and Futures Studies can enable creative leadership, innovation, and address complexity through a capability-based approach to development. How can we use the inter-disciplinary nature of Futures Studies to address the emerging complexities of the climate crisis, increasing inequalities and the needs of our future generations? This expert discussion will uncover how UNESCO, in its role to promote the

11:00-12:30 Parallel Workshops These workshops engage UNESCO Chairs and other experts with recent activities and international cooperation initiatives with a focus on enhancing future collaborations and promoting normative instruments in key areas of UNESCO's mandate. 1. Futures of Higher Education

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